



	Oracy	Literacy	Intercultural Understanding
EYFS	To listen to a simple song.	To recognise when words are written in Spanish.	To identify ways of travel to other countries.
	To listen and respond to a simple classroom instruction.	To make links between images and the words for everyday objects and food.	To recognise the Spanish flag.
KS1	To respond to the register.	To recognise the days of the week in both English and Spanish.	To understand that there is more than one language globally.
	To listen and respond to a simple question.		
Y3	O3.1- To listen and respond to simple stories, finger rhymes and songs	L3.1-To recognise some familiar words in written form	IU3.3- To identify social conventions at home and in other cultures
	O3.2-To recognise and respond to sound patterns and words.	L3.2-To make links between some sounds, rhymes and spellings and read aloud familiar words.	IU3.4-To make indirect or direct contact with a country of the target languages
	O3.3- To perform simple communicative tasks using single words, phrases and sentences.	L3.3- To experiment with the writing of short words	
	O3.4- To listen attentively and understand instructions, everyday classroom language and praise words.		
Y4	O4.1- Memorise and present a short spoken text.	L4.1- Read and understand a range of familiar written phrases	IU4.2- Know about some aspects of everyday life and compare to their own.
	O4.2- Listen for specific words and phrases	L4.2-Follow a short familiar text listening and reading at the same time.	IU4.3-Compare traditional stories
	O4.3- Listen for sounds, rhyme, and rhythm	L4.3- Read some familiar words and phrases aloud and pronounce them accurately	IU4.4-To learn about ways of travelling to the country/countries
	O4.4- Ask and answer questions on several topics	L4.4- Write simple words and phrases using a model and some words from memory	



<p>Y5</p>	<p>O5.1-Prepare and practice a simple conversation reusing familiar vocabulary and structures in new contexts</p> <p>O5.2- Understand and express simple opinions</p> <p>O5.3-Listen attentively and understand more complex phrases and sentences</p> <p>O5.4-Prepare a short presentation on a familiar topic</p>	<p>L5.1- Reread frequently a variety of short texts</p> <p>L5.2- Make simple sentence and short texts</p> <p>L5.3- Write words, phrase and short sentence using a reference</p>	<p>IU5.1- Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2- Recognise similarities and difference between places.</p> <p>IU5.3-Compare symbols, objects or products which represent their own culture with those of another country</p>
<p>Y6</p>	<p>O6.1-Understand the main points and simple opinions in a story, song or spoken passage</p> <p>O6.2-Perform to an audience</p> <p>O6.3-Undertsnad longer and more complex phrases or sentences</p> <p>O6.4- Use spoken language confidently to initiate and sustain conversations and to tell stories.</p>	<p>L6.1- Read and understand the main points and some detail from a short - written passage.</p> <p>L6.2- Identify different text types and read short authentic texts for enjoyment or information</p> <p>L6.3- Match sounds to sentence and paragraphs</p> <p>L6.4- Write sentences on a range of topics using a model.</p>	<p>IU6.1- Compare attitudes to aspects of everyday life.</p> <p>IU6.2-Recognise and understand some of the difference between people.</p> <p>IU6.3-Present information about an aspect of culture</p>
<p>KS3</p>	<p style="text-align: center;">Grammar and vocabulary</p> <p>identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied</p> <p>use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate</p> <p>develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p> <p>use accurate grammar, spelling and punctuation.</p>		



Linguistic competence

listen to a variety of forms of spoken language to obtain information and respond appropriately

transcribe words and short sentences that they hear with increasing accuracy

initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address

express and develop ideas clearly and with increasing accuracy, both orally and in writing

speak coherently and confidently, with increasingly accurate pronunciation and intonation

read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material

read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture Languages – key stage 3 3

write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.